



MAHARASHTRA EDUCATION SOCIETY'S

MES NIGHT COLLEGE OF ARTS & COMMERCE

(Affiliated to Savitribai Phule Pune University, Pune)

(Recognized by Government of Maharashtra)

(Accredited by NAAC)



2. to develop communicative skills amongst the students.

3. To encourage self-assessment through SWOT analysis.

The programme was more activity-driven. The session began with the guest's introduction by Mr. Shiv Kumar and a felicitation by the Hon'ble Principal. The session began with a small orientation on the meaning, significance, and traits of a good personality in the professional setup.

PERSONALITY DEVELOPMENT IN PROFESSIONAL LIFE

Date: 04/02/2025

Time: 6:00 p.m. to 8:00 p.m.

Venue: Classroom NG-94A

MES Night College of Arts & Commerce, Karve Road under the guidance of the principal Dr. Sujata Adamuthe has organized "Session on Personality Development in Professional Life" by Mr. Sachin Shinde on Wednesday 4th February 2026 at NG-94 A, MES Night College of Arts & Commerce, Karve Road, Pune for all the students of the college.

Objective of the Session :

1. To make the students aware and well equipped about the relevance of personality and communication in the professional setup.

Mr. Shinde made the students to self-introduce themselves and share their any one quality. Then he made the students to play some individual and team-based games and identify their and their fellow mates SWOT. These games made the students to have an infotainment session throughout and hence it was an interesting and learning experience. Mr. Amardeep Gurme offered vote of thanks for the session. Overall, more than 100 students amongst BA & B.Com. have attended the session with high enthusiasm throughout the session. Mr. Shiv Kumar & Amardeep Gurme were the coordinators for the session while all the teaching and non-teaching staff have contributed significantly to make this session noteworthy.

Outcomes :

1. Students understood the importance of personality and communication in professional settings.
2. Students improved their self-confidence through self-introduction and interactive activities.
3. Participants identified their strengths, weaknesses, opportunities, and threats (SWOT).
4. Students developed teamwork, leadership, and interpersonal communication skills.
5. The activity-based session increased student engagement and participation.
6. Students gained practical insights into professional behaviour and personality enhancement.

