

MES NIGHT COLLEGE OF ARTS AND COMMERCE, KARVE ROAD, PUNE.

Report on Group Activity: Vocabulary Building

Date: August 2, 2024

Time: 7:30 PM - 8:00 PM

Venue: Classroom

Organizer: Asst.Prof. Lekule Jyoti

Participants: FYBCom Students (approx.15)

Objective

The primary objective of the group activity was to enhance vocabulary skills among First-Year B.Com (FYBCom) students. By engaging in interactive and collaborative exercises, the activity aimed to expand students' vocabulary and improve their ability to use new words effectively in both academic and professional contexts.

Activity Overview

● **Introduction (7:30 PM - 7:35 PM)**

Purpose: Briefly explained the importance of a robust vocabulary in academic success and professional communication.

Outline: Overview of the activity structure and expected outcomes.

● **Group Formation and Instructions (7:35 PM - 7:40 PM)**

Students were divided into 2 groups of 4-6 members each.

Each group was assigned a set of vocabulary-building tasks, including word game based on the suffixes and prefixes.

● **Vocabulary Games and Exercises (7:40 PM - 7:55 PM)**

Word Association Game: Groups were given a base word and asked to quickly come up with associated words. This exercise aimed to develop associative thinking and recall.

● **Contextual Use** This activity emphasized practical application and contextual understanding.

● **Group Presentations and Feedback (7:55 PM - 8:00 PM)**

Each group briefly presented their game outcomes.

Constructive feedback was provided by peers and the facilitator, highlighting effective use of vocabulary and suggesting areas for improvement.

Outcome

The activity was highly successful in meeting its objectives:

Enhanced Vocabulary: Students demonstrated improved knowledge and usage of new vocabulary words.

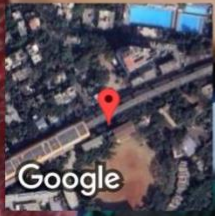
Increased Engagement: The interactive format kept students engaged and motivated throughout the session.

Improved Communication Skills: Through contextual exercises, students practiced applying vocabulary in real-life scenarios.

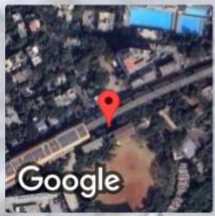
Conclusion

The vocabulary-building activity effectively contributed to expanding the students' vocabulary and enhancing their ability to use words in various contexts. The collaborative nature of the activity encouraged active participation and facilitated peer learning. Future sessions could build on this success by incorporating more complex vocabulary exercises and integrating technology for an enriched learning experience.





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Asst. Prof. Lekule Jyoti

Principal